

2020- 2021 Curriculum Overview



Year Group: Year 3

| Autumn 1 Blooming Marvellous | | Autumn 2 Straw and order | | Spring 1 Digging Up the Past | | Spring 2 It's a Mystery | | Summer 1 Webs and Whiskers | | Summer 2 Secrets of the Tombs | |
|------------------------------------|---|--|--|--|--|--|--|----------------------------------|---|-------------------------------------|--|
| Subject | 7 Weeks | 7 Weeks | 7 Weeks | ?Weeks | ? Weeks | ? Weeks | ? Weeks | ? Weeks | ? Weeks | | |
| English | <p><u>Step up to catch up curriculum</u></p> <p>Little Red and the Very Hungry Lion</p> <ul style="list-style-type: none"> -Plan -Character description -Recipe -Friendship Charter -Setting Description -Information Guide | <p><u>Step up to catch up curriculum</u></p> <p>Blue Penguin</p> <ul style="list-style-type: none"> -Narrative -Information Text -Persuasive Description -Letter | <p>Stone Age Boy</p> <ul style="list-style-type: none"> -Diary Writing -Portal Story -Non-chronological report -Instructions | <p>Ottoline and the Yellow Cat</p> <ul style="list-style-type: none"> -Alternative ending -News Report -Investigators Report -Poster | <p>Charlotte's Web</p> <ul style="list-style-type: none"> -Narrative -Poetry -Diary | <p>Secrets of a Sun King</p> <ul style="list-style-type: none"> -Descriptive Recount -Write in role -Monologues | | | | | |
| Maths | Number and Place Value Addition/Subtraction | Measures with +/- Fractions Statistics | Geometry | | | | | | | | |
| Science | Plants Longitudinal Study | Fair testing and investigation skills | Rocks Longitudinal Study | | Forces and Magnets | | Light Longitudinal Study | | Animals | | |
| Computing | Input and output devices | Using a computer – which program is best for a poster? | Net searching for information | | E-safety | | Networks | | Coding | | |
| Geography | Identify where Farnborough and the school is | What journey did Mary and Joseph take? Map and symbols work | Can we settle here? Where did Stone Age people settle and why. | | In school fieldwork Observe, measure, record the present human/physical features | | Where in the world? Continents, Oceans, Countries and cities. | | - | | |
| History | Local History School Building Victorian education | | How life has changed between Neolithic, Bronze and Iron Ages | | | | | | Was Ancient Egypt an advanced civilisation? | | |

Half Term: 26/10/20

Christmas: 21/12/20

Half Term: 15/2/21

Easter: 2/4/21

Half Term: 31/5/21

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| RE | Temptation (Making Choices) | | Holy | | Good and Evil | | Changing Emotions - Easter | | Sacred Places – Places of worship | | Raksha Bandhan |
| French | Greetings, classroom instructions, names | | Christmas, number, colour, pencil case | | Days, months and age | | Animals, word genders, movement and direction | | Parts of the body, clothing | | Revision, Book study, Bastille Day |
| Art | Andrew Goldsworthy – Sculpture | | Tonal effects and variety of scale | | Sculpture, architecture and design | | Printing | | Drawing looking at proportion | | Textiles |
| DT | | | | | | | Build a metal detector | | Creating a healthy snack | | |
| Music | | | Sing in unison with harmonies. | | Keep a steady tempo Skills of starting and stopping | | Pitch Silence | | Copy rhythm Different sounds of an instrument | | Awareness of notation |
| PSHCE | Feelings and Emotions, Fire Safety | | Being Responsible | | Our World | | Keeping and Staying Safe, Hazard Watch | | Relationships | | Keeping and Staying healthy |
| Indoor PE | Multi Skills Core | | Yoga Core | | | | Dance | | | | |
| Outside PE | Athletics | | Football Core Skills | | | | | | | | |
| Additional Activities | Growth Mindset Activities | | Growth Mindset Growth and fixed | | | | Walk around Cove | | Visit St Johns | | |