



## Best Value Statement

**Policy approved and adopted:** November 2020

**Review date:** November 2021

### Introduction

The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the School's Strategic Improvement Plan (SSIP) . Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost.

### What is Best Value?

The Governing Body will apply the four principles of *best value*:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with other Hampshire schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

### The Governing Body's Approach

The Governors and the Senior Leadership Team will apply the principles of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.
- The Governing Body will also ensure that the following are included in the School Strategic Improvement Plan.

Governors, and the Senior Leadership Team, will:

- make comparisons with other/similar schools using data provided by the LA and the Government, e.g. ASP, quality of teaching & learning, benchmarking tools in relation to levels of expenditure.
- challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. setting of annual pupil achievement targets, Pupil Premium Statement and Sports Premium Statement
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, e.g. provision of a new building.
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers, e.g. pupil reports, Parent Surveys, SSIP, OFSTED.

This will apply in particular to:

- **Staffing** - Governors and the Senior Leadership Team will deploy staff to provide *best value* in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.
- **Use of Premises** - Governors and the Senior Leadership Team will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources, e.g. the library.
- **Use of Resources** - Governors and the Senior Leadership Team will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.
- **Teaching** - Governors and the Senior Leadership Team will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:
  - a curriculum which meets the requirements of the National Curriculum, the LA agreed RE Syllabus, and the needs of pupils
  - teaching which builds on previous learning and has high expectations of children's achievement
- **Quality of Learning** - Governors and the Senior Leadership Team will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress e.g. setting of annual pupil achievement targets.
- **Purchasing** - Governors and the Senior Leadership Team will develop procedures for assessing need, and obtaining goods and services which provide *best value* in terms of suitability, efficiency, time, and cost. Measures already in place include:
  - Three quotes to be obtained for goods and services over £1,000 procedures for accepting *best value* quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
  - procedures which minimise office time by the purchase of goods or services under £1000 direct from known, reliable suppliers (e.g. stationery, small equipment)
- **Pupils' Welfare** - Governors and the Senior Leadership Team will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.
- **Health & Safety** - Governors and the Senior Leadership Team will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

### **Monitoring**

Overall performance will be monitored for *best value* by:

1. In-house monitoring by the Headteacher and curriculum leaders, e.g. classroom practice, work sampling
2. Annual Performance Management
3. Annual Budget Planning
4. Headteacher's/Governors financial review
5. Visits by the LLP
6. Bi-annual visits by the LA Finance Adviser
7. Analyses of school pupil performance data, e.g. SATs results, standardised test results
8. Analysis of LA pupil performance data
9. Analysis of LA financial data, e.g. Benchmark data for all schools, LA schools, similar schools
10. Analysis of ASP and equivalent data analysis reports
11. OFSTED Inspection reports
12. Governors' school visits
13. Governors' committee meetings
14. Full Governing Body Meetings

**This year we aim to focus on:**

- Raising the level of attainment and progress by closing the gap and achieving ambitious targets in reading, writing and maths and combined data.

- Having a broad and balanced curriculum where the learning journeys across all areas of the curriculum (with a focus on foundation subjects) demonstrate appropriate coverage, content, structure and sequencing
- Ensuring that the 'catch-up' premium supports children to close the gap in learning created by the partial closure of the school during the Covid19 pandemic.
- Ensuring that disadvantaged pupils make consistently good progress.
- Ensuring adequate resources are available to staff to enable them to implement the teaching methods set out in the SSIP.
- Maximising funding and training offered as being part of a 'Medium Priority' school to focus on the identified staff training needs.
- Ensuring that there is a sufficient level of support through Learning Support Assistants to enable all children to access the curriculum, regardless of their needs.
- Using the monitoring tool provided by HCC to ensure that leadership staffing costs represent *best value* for money.