



# Cove Junior School

## Pupil Premium

Pupil Premium funding is aimed at “closing the gap” between pupils that are seen to be disadvantaged, and those that are not. There are different categories under the heading of Pupil Premium, including; Free School Meals, Looked After Children, Adopted Children and Service Families. Each group with a different amount allocated for different needs but all focused on improving outcomes for these pupils and “giving them the best possible start in life”.

At Cove we allocate funding in a fair and equitable way that benefits all of the pupils and the whole school community to ensure equality of opportunities and academic progress. KS2 SATs attainment and progress data is published on our website which demonstrates the impact of this funding on pupils achievement.

Current funding allocated for targeted learning support may take the form of group or individual tuition from a teacher; one to one or small group support from a learning support assistant or HLTA; specifically designed support materials and learning resources; and pastoral support from specialist trained Emotional Literacy Support Assistants.

## Report on Pupil Premium Funding Expenditure 2015/2016

### Amount of Pupil Premium received in 2015/2016 budget

2015/2016	
Total number of pupils on roll (Oct 15 Census)	293
Total number of pupils eligible for Pupil Premium	66
Total number of pupils eligible for Free School Meals	25
Amount received for FSM/Ever 6	£62,040
Total number of Service Children eligible	15
Amount of Pupil Premium for Service Children	£5,400
<b>Total of Pupil Premium received in 2015/2016 budget</b>	<b>£69,340</b>

### Nature of support from Pupil Premium funding

Anticipated Expenditure	
<b>Teaching and Learning</b>	£48,538 – 70% Including booster / focus learning / IT development
<b>Social &amp; Emotional Development</b>	£7627 – 11% Including breakfast club / homework club / ELSA
<b>Enrichment – In and beyond the curriculum</b>	£13,175 – 19% Including day & residential visits / after school clubs / SSF etc.

## How the Pupil Premium is used

Item/Project	Estimated Cost	Objective	Impact
Teaching and Learning, Focus teaching groups, and Additional learning support hours	£22,000	To ensure that all class teachers and LSAs are targeting these vulnerable groups	Staff are more aware of Pupil Premium Pupils. These vulnerable groups are being tracked in teacher assessments and through Pupil Progress Reviews. Other strategies, such as priority marking are also being deployed.
Booster Provision for English and Maths in Year 6 additional teaching hours	£3863	To prepare vulnerable pupils for SATs so that they show their true ability and address gaps in knowledge.	Pupil attendance for SATs was 100%. Pupils were split into smaller groups with specific foci.
Emotional Literacy Support (ELSA) to support vulnerable pupils	£6279	To ensure that emotional barriers do not impact on progress & attainment.	Identified pupils have completed their course of ELSA and have either been signed off or decreased to “drop in” sessions as needed. Class teachers have fed back about the impact of the interventions.
Breakfast Club, including SATs Breakfast Club	£3125	To ensure that all pupils have a positive start to the day and sufficient energy levels to achieve their best.	All pupils that were identified as needing this have attended. Case studies show where this has helped pupils start the day in a more positive way, as a direct result of the breakfast, the group activities or the 1-to-1 support from adults.
Educational Psychologist Service	£152	To use specialist support identify underlying concerns and put in place any support that they require.	Staff identified concerns and these have all been “seen” by an Educational Psychologist. Some have required additional visits. With each visit parent and teacher feedback have been provided as part of the EP support. Where needed individual approaches were identified they have been instigated.
Clubs (Including homework and Lunchtime)	£352	To ensure that the pupils lead a healthy life style and have access to opportunities that parents may not be able to afford.	The clubs have been very well attended. The outcomes and adult in put reflect the increased self-esteem and ability to interact socially. Homework club, where targeted pupils have been identified, has meant an increase in the amount and quality of homework. Parents’ feedback has shown that that struggle has been lifted from the pressures at home.
Daily Milk	£341	To enable any Pupil Premium child are suitably hydrated and are getting sufficient calcium.	This scheme has been delivered but its specific impact has not been measured.

<b>Residential Visit and Day Visits</b>	£2500	To enable all pupils to have the opportunity to attend school visits which give them rounded life experiences which parents may not be able to afford.	These visits, especially the residential ones, have proved hugely successful for FSM pupils. Across each of the visits their growth in confidence and self-esteem has been noticeable by staff, and this growth has continued upon their return to school to the point that parents have commented on it as well.
<b>After School Clubs (external provider)</b>	£744	To enable FSM pupils, who struggling socially, have difficulties making friends, or whose parents struggle to manage behaviour, to attend clubs.	Specific pupils were identified. In some cases the clubs proved to be an excellent reward to encourage positive behaviours both in school and at home. In other cases it helped to focus energies so that their behaviours at home were more manageable for parents. The staff that organised the clubs were able to foster positive influences for the identified pupils as well.
<b>ICT Provision – Tablets and Apps that could be used to specifically target individual needs.</b>	£6000	To ensure that pupils have up-to-date ICT facilities that support individual needs of learners.	The tablets have proved to be a very flexible tool. As the technology is relatively new to the school the full scope of possibilities is still being explored in terms of possible apps. However the devices are now set up for quick access for all pupils. They are being used for targeted individuals, groups and sessions. Over all they are proving to be a great tool to support individuals.
<b>Development of Nurture Areas</b>	£2000	To ensure that pupils have specifically designed areas for ELSA work, for support and booster groups to take place. These areas will also house playtime and lunchtime support groups for pupils who struggle socially.	These areas and the associated staffing have only recently been completed. As a result the structure is in place but the actual intervention has not yet commenced.
<b>Development of Parent Engagement including HLTA and Teacher Time</b>	£3500	To engage and support parents of FSM pupils so that we can target future support more meaningfully.	School sent out parent questionnaires, organised informal coffee mornings, and invited parents in for workshops for parents of FSM pupils. However, these were generally poorly responded to and poorly attended.
<b>Uniform subsidy</b>	£96	To ensure FSM pupils are not discriminated against by peers.	This has been well received by the pupils and makes a real impact on their own self-worth in particular cases.

<p><b>Support Materials, including resource sets for home-learning, and copies of Driver Texts for FSM to take home.</b></p>	<p>£2000</p>	<p>To ensure that pupils are supported in completing home-work and have everything they need to do so, without needing to ask.</p>	<p>The feedback from pupils and parents has been very positive where packs have been sent home, especially where Maths is involved. Parents' feedback highlights a decrease in tension when trying to get pupils to complete homework.</p> <p>Where Driver Texts have been sent home the pupils have come back in eager to join in Guided Reading sessions. Class teachers have highlighted their willingness to read at home, their readiness for lessons having completed pre-reading, and their care of the books that they have been provided.</p>
<p><b>Enrichment Activities – Proportional support for SSF/Swimming/Friday Workshops/Life Skills Sessions</b></p>	<p>£3244</p>	<p>To ensure that all pupils have a well-rounded balance of life skills and life experiences and are able to access opportunities that parents may not be able to afford.</p>	<p>Each of the strategies has had a mixed response. The Life Skills group achieved a lot within the sessions, and the parent engagement at the time was positive. However, the long term effects of this were not really as strong as we had hoped.</p> <p>Those that attended swimming saw a growth within sessions but parents, general, did not continue this work for the pupils identified. However, school will use Sports Premium money to continue this work with qualified school staff in the next financial year.</p> <p>The other strategies have given a range of impacts. Most have given life experiences that they will remember for life and hopefully want to build on when they have the opportunities. Other, longer term, programs have seen a more prolific impact.</p>