

Pupil Premium Impact and Expenditure Report 2017-18

Category 1

Learning - Interventions, Boosters, One-to-One Teaching and Pre-teaching

Group Support and Interventions	£ 63,811.13
Booster Lessons	£ 1,621.80
One-to-one Teacher Support	£ 3,905.83
Resources	£ 227.05
TOTAL	£ 69,565.81

Impact: Within one year, pupils are expected to make 6 steps progress.

Year 6

Below is a summary of the in-year progress for our Year 6 pupils:

Average of Displayed Subjects	Reading			Writing			Mathematics							
	No.	%	Yr5 Sum2	Yr6 Sum2	Progress	Yr5 Sum2	Yr6 Sum2	Progress	Yr5 Sum2	Yr6 Sum2	Progress			
All Pupils	73	100.0	63.0	70.2	7.2	63.4	70.1	6.6	62.7	70.2	7.4	62.8	70.3	7.5
FSM	6	8.2	60.1	70.6	10.4	60.7	70.3	9.7	59.7	70.7	11.0	60.0	70.7	10.7
Not FSM	67	91.8	63.3	70.1	6.9	63.7	70.0	6.3	63.0	70.1	7.1	63.1	70.3	7.2
Pupil Premium	17	23.3	60.7	69.3	8.5	61.3	69.1	7.8	60.3	69.3	9.0	60.6	69.4	8.8
Not Pupil Premium	56	76.7	63.7	70.5	6.7	64.1	70.4	6.2	63.5	70.5	6.9	63.5	70.6	7.0

- Children eligible for Pupil Premium (PP) funding have made better progress than children who are not eligible, across all subjects.
- Children who are currently receiving Free School Meals (FSM) have made particularly strong progress, proving that the funding has been well-utilised to help children who are currently disadvantaged to 'close the gap' between them and their peers.
- The highest progress was made in writing – a key area of focus for this year.
- Many children have learnt to touch type in order to improve their computer skills, speed and confidence in recording using technology. This has led to increased motivation to engage with writing and many children reporting that they 'get more done'.

Other Year Groups

The following tables show the difference between the attainment levels at the end of KS1 compared to the current attainment of the group. The aim is to utilise the Pupil Premium funding to close the gap between the attainment of this group of children compared to their peers (Non-Pupil Premium).

Yr 3 PP v Non-PP	Reading	Writing	Maths	Combined
KS1 gap on entry	-60%	-46.7%	-51.7%	-43.3%
KS1 to July 2018 gap	-42.3%	-13.5%	-24.3%	-20.2%
	Gap has closed by 17.7%	Gap has closed by 33.2%	Gap has closed by 27.4%	Gap has closed by 23.1%

Yr 4 PP v Non-PP	Reading	Writing	Maths	Combined
KS1 to July 2017 gap	-10%	-4.6%	-16.9%	-8.5%
KS1 to July 2018 gap	+8.7%	+9.7%	-8.1%	+4.4%
	PP are outperforming non-PP by 8.7%	PP are outperforming non-PP by 9.7%	Gap has closed by 8.8%	PP are outperforming non-PP by 4.4%

Yr 5 PP v Non-PP	Reading	Writing	Maths	Combined
KS1 to July 2017 gap	+2.4%	+7%	-4%	-0.1%
KS1 to July 2018 gap	-18.1%	-29.8%	-10.9%	-24.5%
	Increased gap of 20.5%	Increased gap of 36.8%	Increased gap of 6.9%	Increased gap of 24.4%

- The KS1 profile of the children in Year 5 is very different to that of any other year group. They came into the school achieving a high level of attainment which breaks the national trend, as well as the school profile.
- Next year, further unpicking of the specific children's needs will be necessary to move their learning forwards.

Category 2

Social, Emotional and Mental Health – ELSA (Emotional Literacy Support Assistant), Break Time Club

ELSA	£ 4,247.08
Break time club	£ 175.69
TOTAL £ 4,422.78	

Impact

- Approximately 10% of the school have accessed individual ELSA or social skills support this year. Each child is referred for a specific reason and this figure demonstrates the increasing need to support children's emotional well-being and social development in school.
- For some of our most vulnerable children, ELSA has helped to keep them motivated and reduce worries so that they can learn.
- Many other children are accessing emotional support at key times of the day through our Break time Club in The Hangar and Bubbletime during lunch times.
- ELSA support has led to more positive transitions between year groups within the school and also to and from other schools.
- One of our ELSAs has run a lunchtime club for service pupils which has taken place once a month. This support has enabled the pupils to see who else is within the school that may be experiencing similar situations to them. The children have appreciated the time to make new friends across the school and the opportunity to talk to an adult that can offer advice and strategies.

Category 3

Enrichment - Trips, After school clubs

Trips	£ 1,617.28
After school clubs	£ 1,108.23
TOTAL £ 2,725.51	

Impact

- High level of involvement for PP children in extra-curricular activities and trips.
- One third of pupils eligible for Pupil Premium funding received financial support towards trips.
- 45% of children currently eligible for FSM received a contribution towards a residential trip.

Category 4

Family Support - Breakfast Club, Parent Support, Attendance matters, Homework Club

Inclusions manager	£ 3,235.49
Breakfast club	£ 1,574.50
Homework club	£ 1,054.17
Parent Support and Communication	£ 2,614.61
TOTAL £ 8,478.76	

Impact

- 45% of our current children eligible for FSM have attended Breakfast club this year, enabling them to arrive at school on time each day and have a settled and positive start to the day.
- More children are completing their home learning.
- A number of families have met regularly with key staff throughout the year to support their child's development and education.
- Building positive and supportive relationships with parents enables more of our families to feel involved and equipped to support their children.
- Attendance has been closely monitored and key children have met regularly with the Inclusions Manager to bring about improvements in attendance and lateness.
- A number of families have been referred to outside agency support such as The Early Help Hub, Barnados and Mustard Seed. In turn, this improves outcomes for pupils and parents feel more empowered.

Overall Income:	£ 78,600.00
Overall Spend:	£ 85,192.86